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It is the policy of Brazosport ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

R.O'Hara Lanier Middle School

"Ensuring High Levels of Learning"

School-Family Compact

2020-2021



A school-family compact is a written agreement between schools and families that describe how they will work together to support children in reaching high academic standards.

As a school receiving Title I funds, R.O'Hara Lanier Middle School developed this compact in collaboration with parents and students as a way to clarify responsibilities and provide a written commitment of how we agree to share these responsibilities for student learning.

Reviewed & Revised May 18, 2020 by the Lanier Parental Involvement Committee

School Responsibilities

- ◆ Provide high quality curriculum and instruction by using the TEKS and the district-wide curriculum management.
- ◆ Design engaging lessons that are relevant, incorporate a wide variety of effective instructional strategies, elicit higher-order thinking skills, and integrate effective use of technology.
- ◆ Ensure student understanding of instruction and assignments, grade written work promptly so it can be used to monitor student progress.
- ◆ Accelerate learning for students who do not master initial concepts by building background knowledge and utilizing small groups to address unique needs of struggling learners.
- ◆ Continually participate in professional growth opportunities to improve instructional techniques. Create and maintain an environment that respects diversity and differences among staff, students, and families.
- ◆ Teach, model and positively reinforce school and district expectations, and provide correction and re-teaching as needed.
- ◆ Communicate regularly with students and families regarding academic progress.
- ◆ Provide volunteer opportunities through Anchor Dads mentoring/tutoring programs, CIS, Parent involvement opportunities, and teacher-initiated activities.
- ◆ Provide parent support and training through Parenting Partners workshops.

We promise to fulfill our responsibilities with respect to the School-Family Compact.

Parent Responsibilities

- ◆ Ensure my child attends school every day and arrives on time.
- ◆ Ensure my child gets adequate sleep, regular medical attention, and proper nutrition.
- ◆ Assist my child in organizing school supplies and materials for school each day.
- ◆ Regularly monitor my child's progress in school by reviewing conduct, assignments and grading information.
- ◆ Reinforce the importance of learning and why education is important to my child.
- ◆ Let my child's teachers know if my child has any problems with learning.
- ◆ Communicate questions and concerns with my child's teachers whenever they arise.
- ◆ Respect the diversity and differences of staff members, students, and families.
- ◆ Support and reinforce school and district behavior expectations.
- ◆ Provide my child learning opportunities that will enhance his/her ability to learn at school.
- ◆ Consider participation in volunteer and training opportunities available throughout the school year.

I promise to fulfill my responsibilities with respect to the School-Family Compact.

Student Responsibilities

BE RESPONSIBLE

- ◆ Come to school every day, arriving on time and ready to learn.
- ◆ Bring supplies and materials needed each day.
- ◆ Complete all classroom and homework assignments.
- ◆ Give my best efforts in each learning environment by participating in discussions and completing class work or tasks in a way that demonstrates learning.
- ◆ Ask for help when needed and ask questions to increase my understanding.
- ◆ Maintain my chrome book in working order, and bring it to school daily.

BE SAFE

- ◆ Making daily decisions to recognize others as equals and demonstrate tolerance for the preservation of peers socially, emotionally and physically.
- ◆ Follow campus rules and regulations everywhere, including the classroom, restrooms and common areas.
- ◆ Utilize STOP/TALK/WALK when in conflict resolution with a student, or report incident to an adult.

BE RESPECTFUL

- ◆ Respect students and staff in word and action.
- ◆ Respect yourself by making decisions that gain positive reinforcement.
- ◆ Respect the learning environment by being a productive member, helping to limit distractions

I promise to fulfill my responsibilities with respect to the School-Family Compact.